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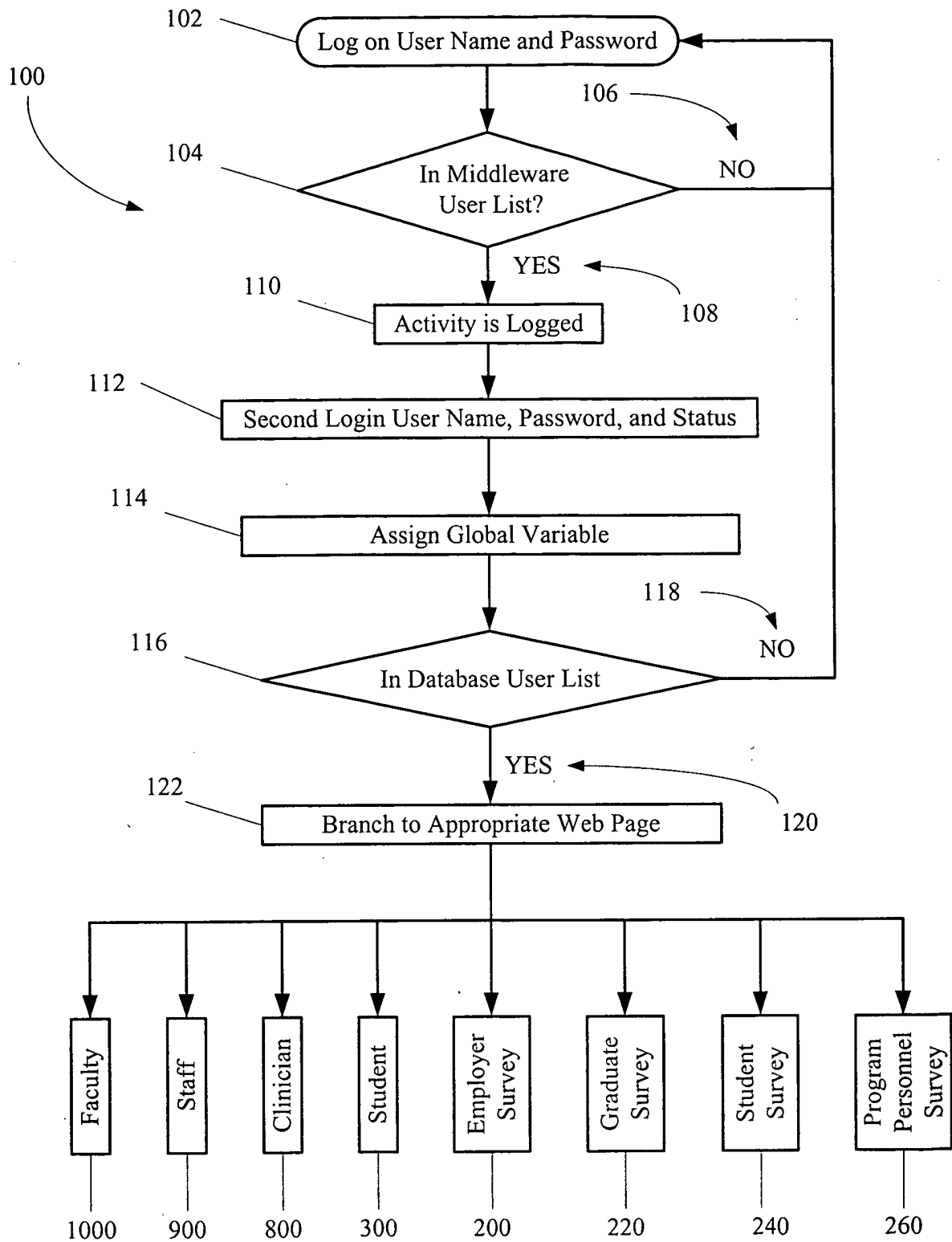


FIG. 1A

```

graph TD
    114([Assign Global Variable]) --> 150[Create a Global Variable Identifier]
    150 --> 152{Does Visitor have a global variable?}
    152 -- NO 154 --> 156([Go to Log in Page])
    152 -- YES 158 --> 160{Has it been less than 15 minutes since the last activity?}
    160 -- NO 162 --> 164([Go to Automatic Log Out Page])
    160 -- YES 166 --> 168{Does visitor have access to this page?}
    168 -- NO 170 --> 172([Go to No Access Page])
    168 -- YES 174 --> 176[Allow access to page]
  
```

FIG. 1B

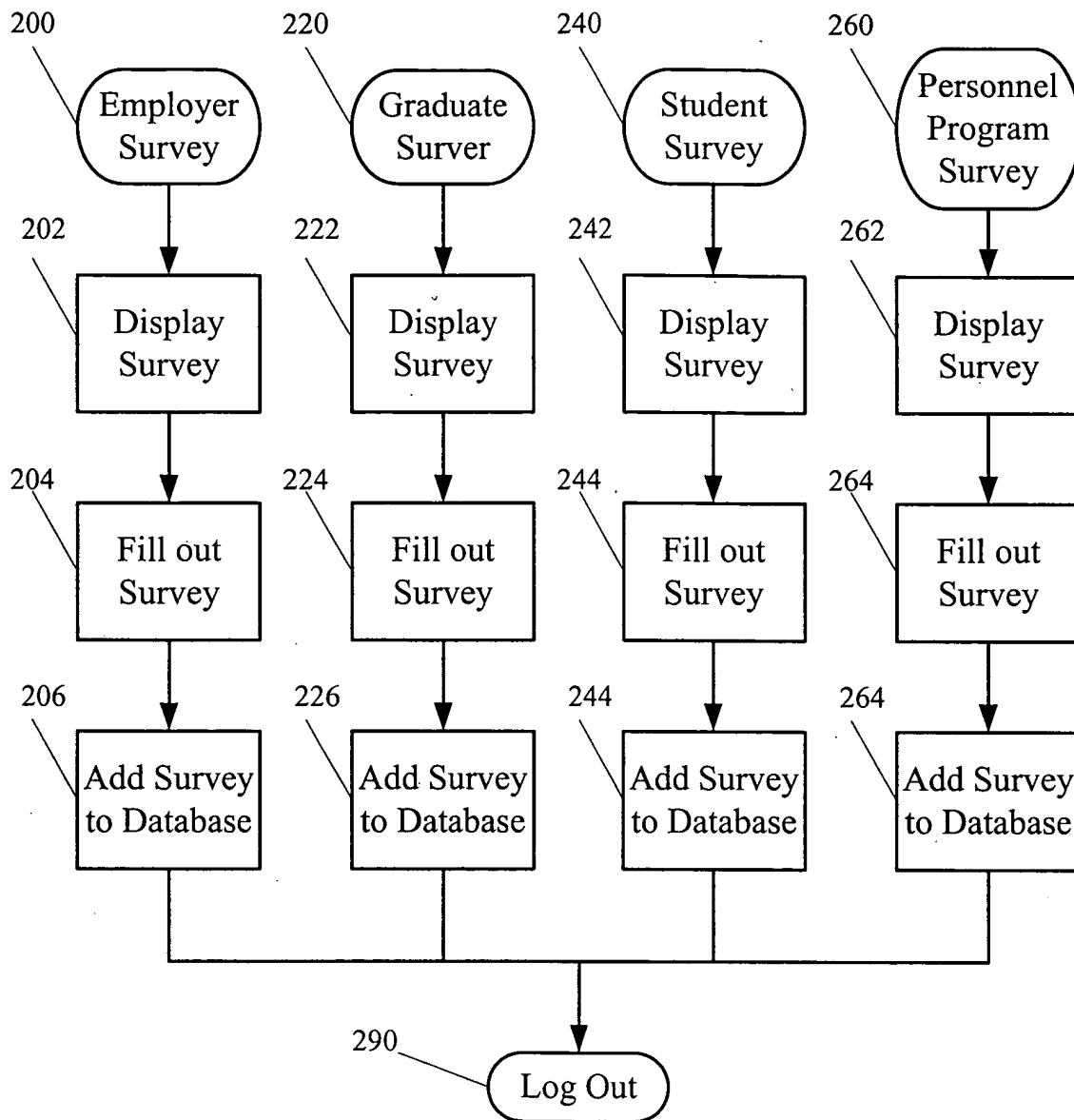


FIG. 2

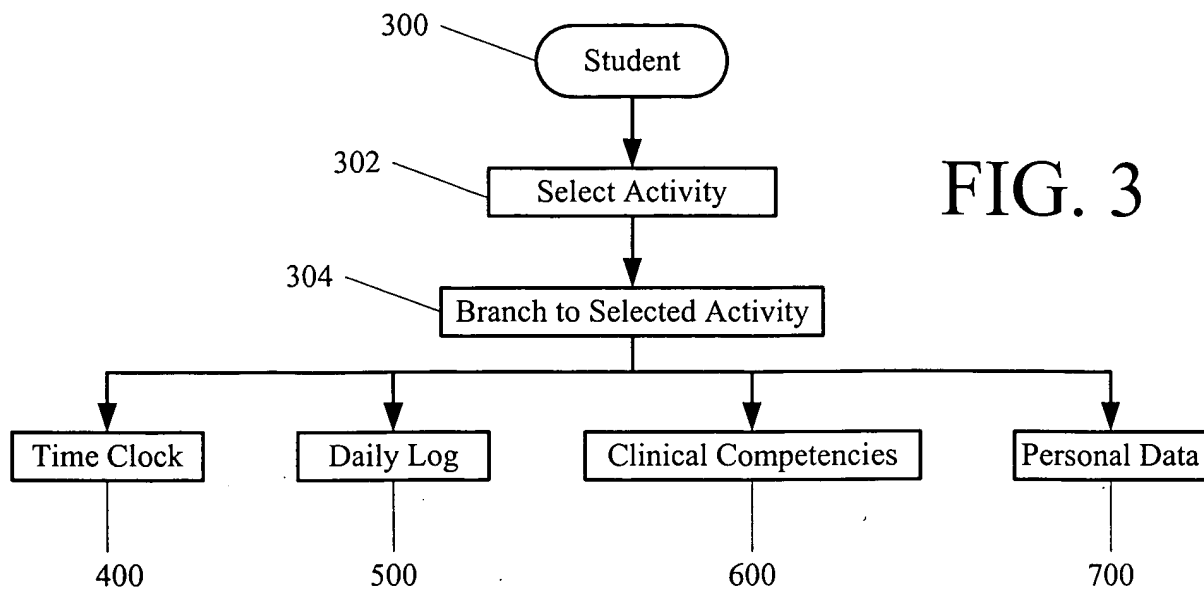


FIG. 3

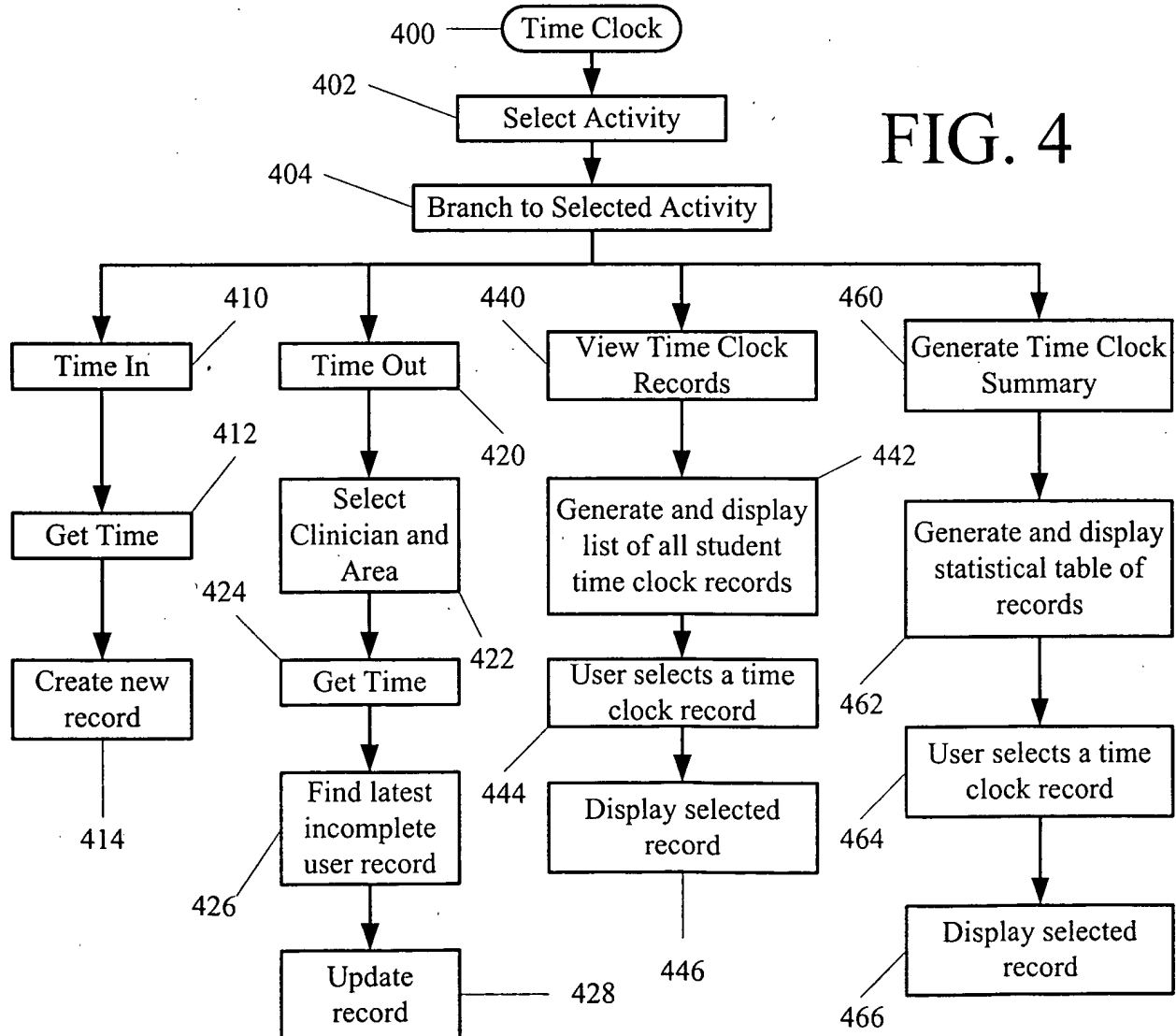
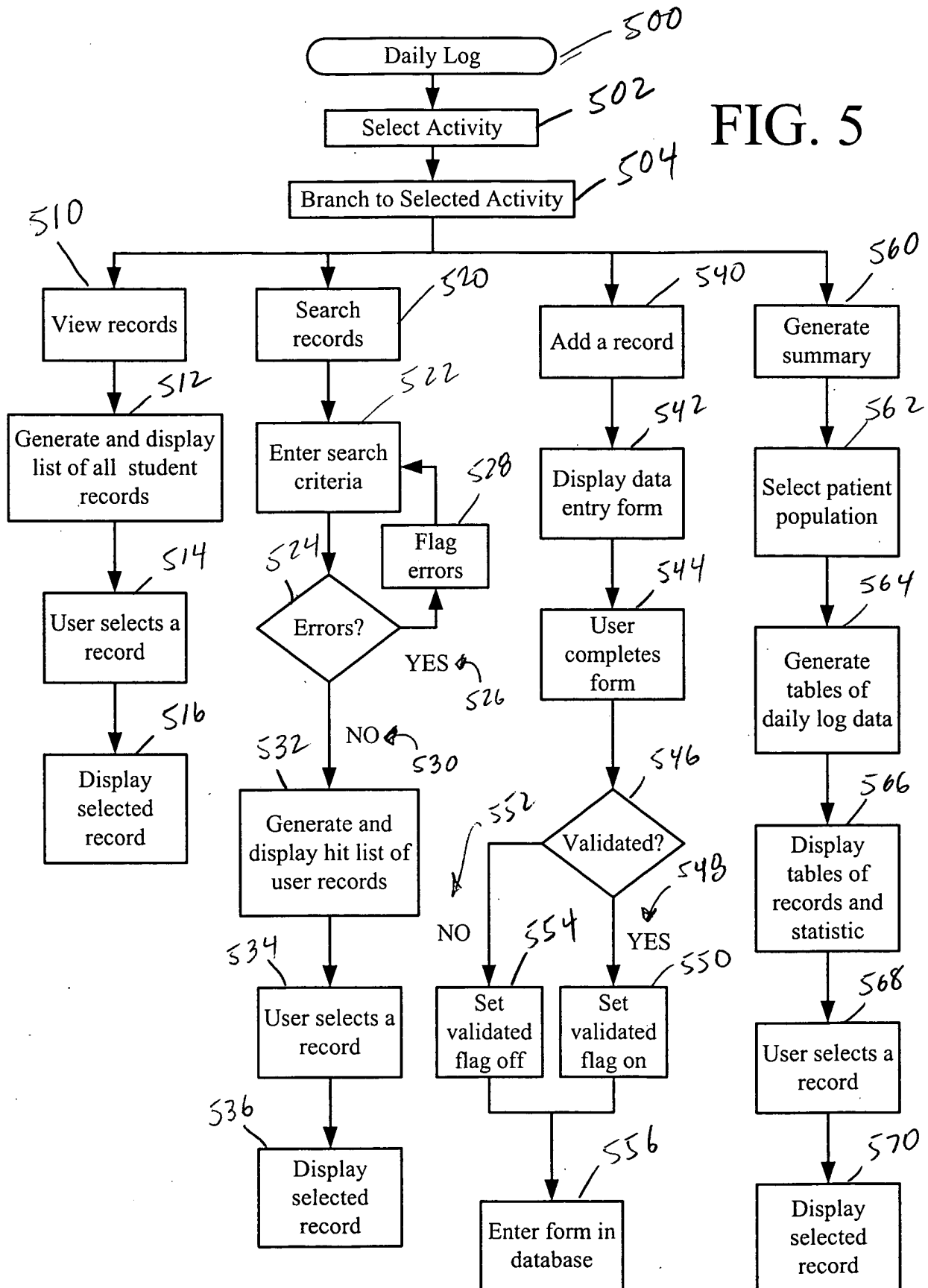


FIG. 4



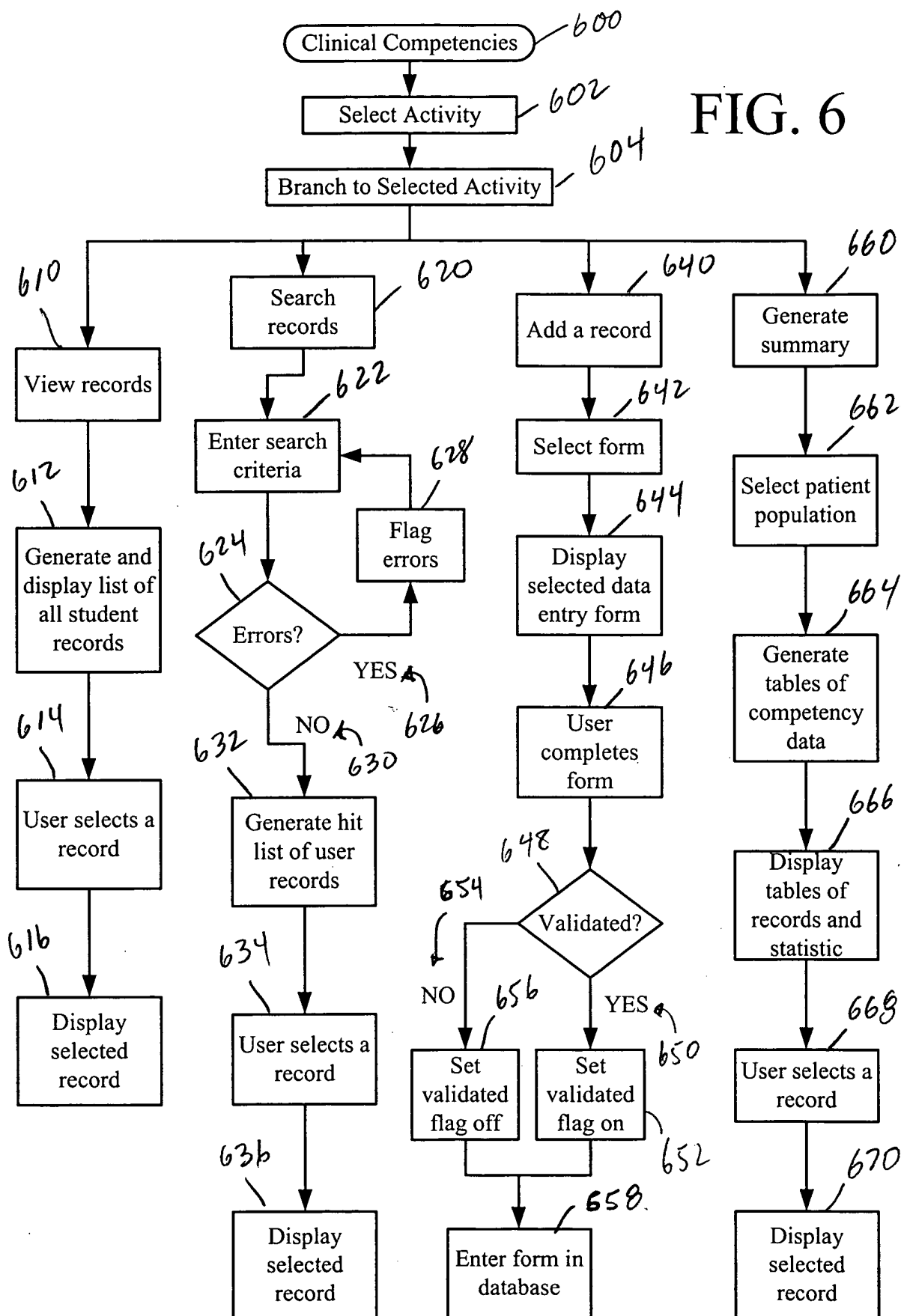


FIG. 6

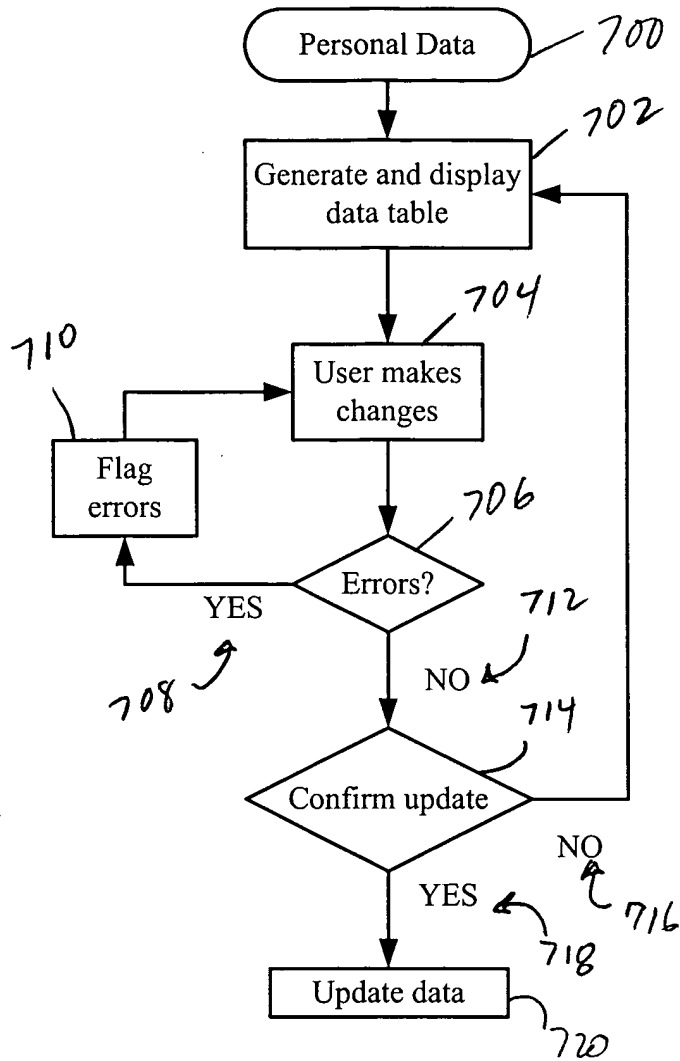
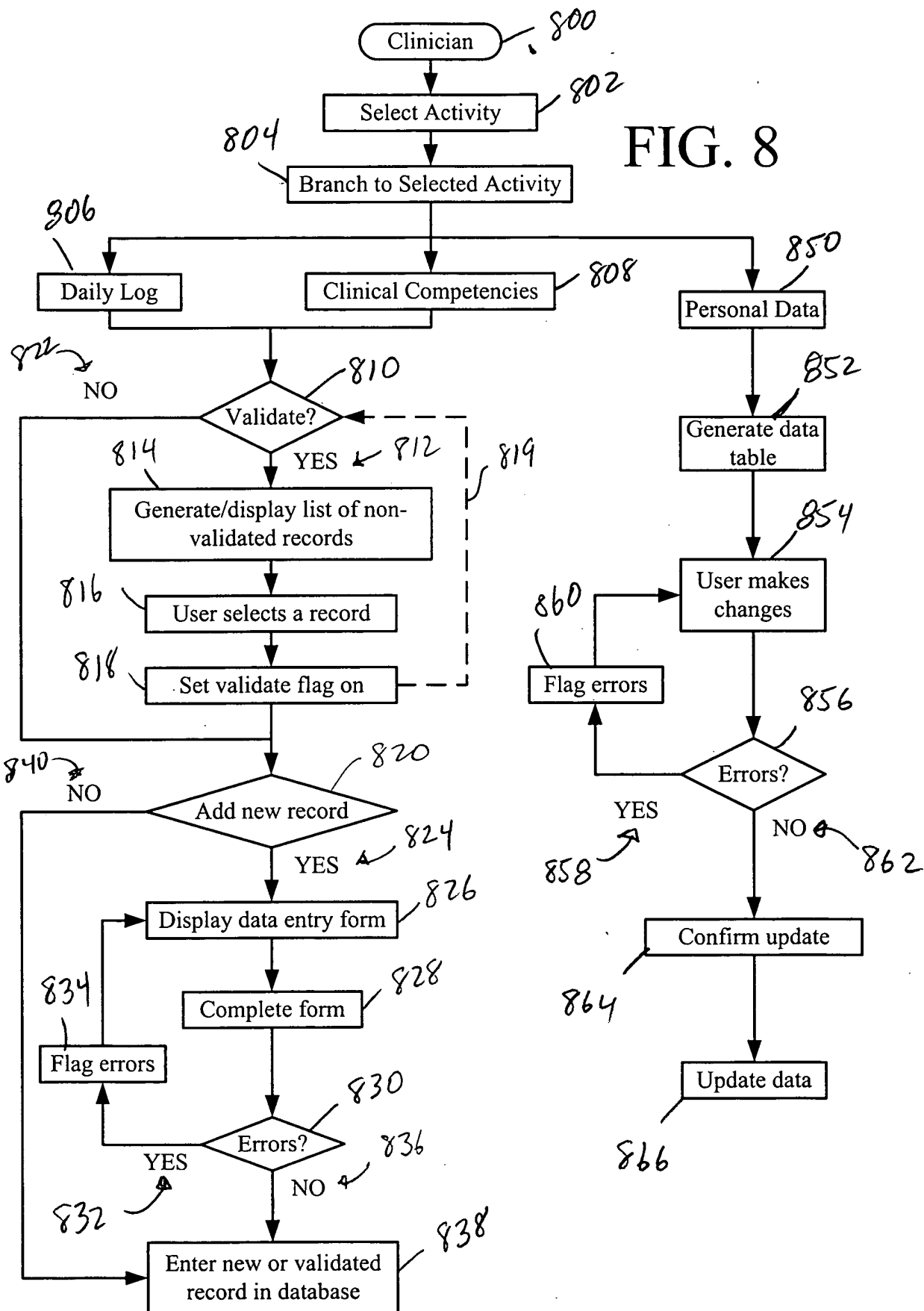
[illegible]

FIG. 7



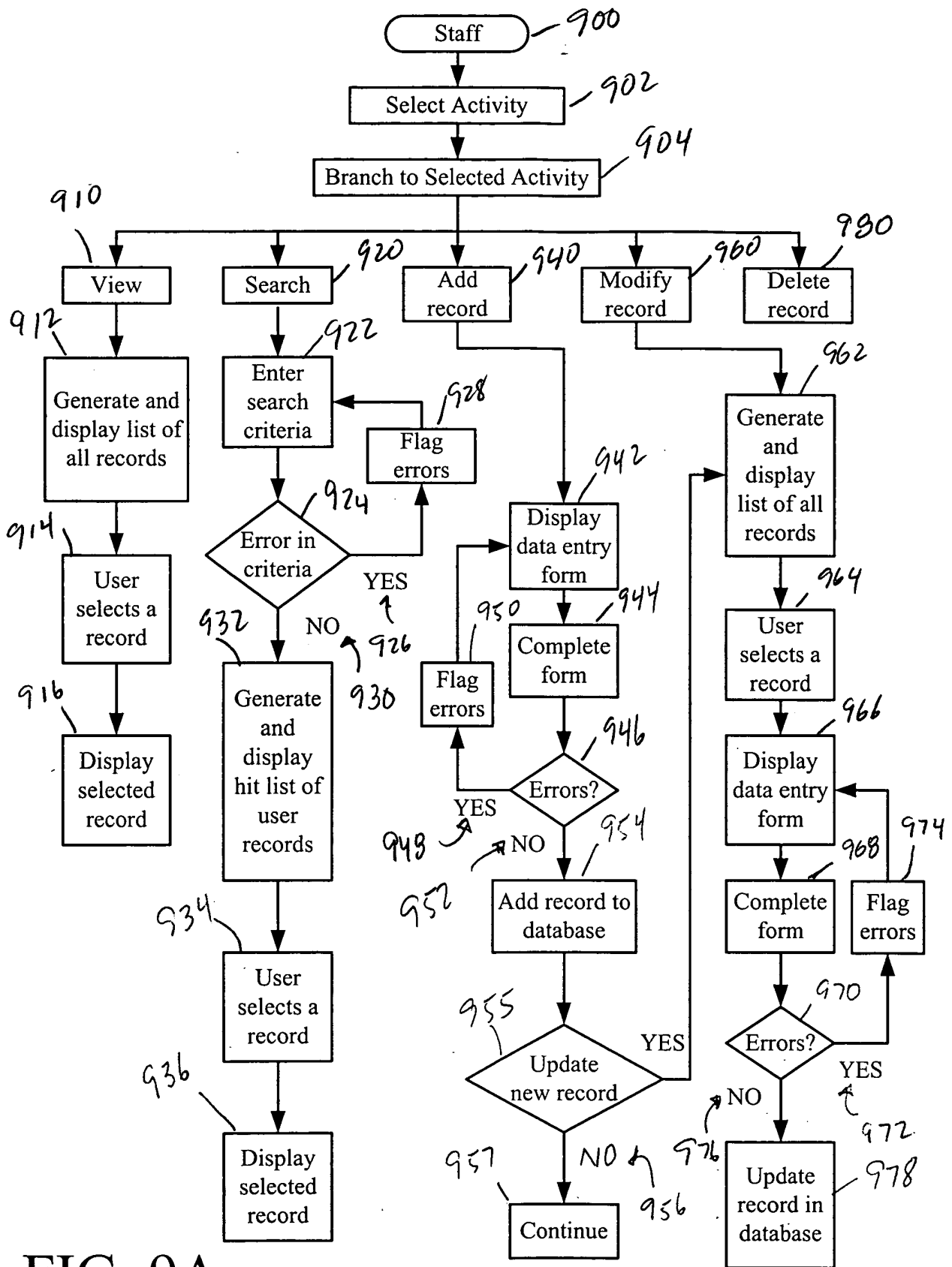


FIG. 9A

```

graph TD
    980([Delete record]) --> 982[Generate and display list of all records]
    982 --> 984[User selects a record]
    984 --> 986{Confirm delete}
    986 -- NO --> 990[Record kept]
    986 -- YES --> 992[Save data from record]
    992 --> 994{Confirm}
    994 -- NO --> 990
    994 -- YES --> 998[GO TO step 940]
  
```

FIG. 9B

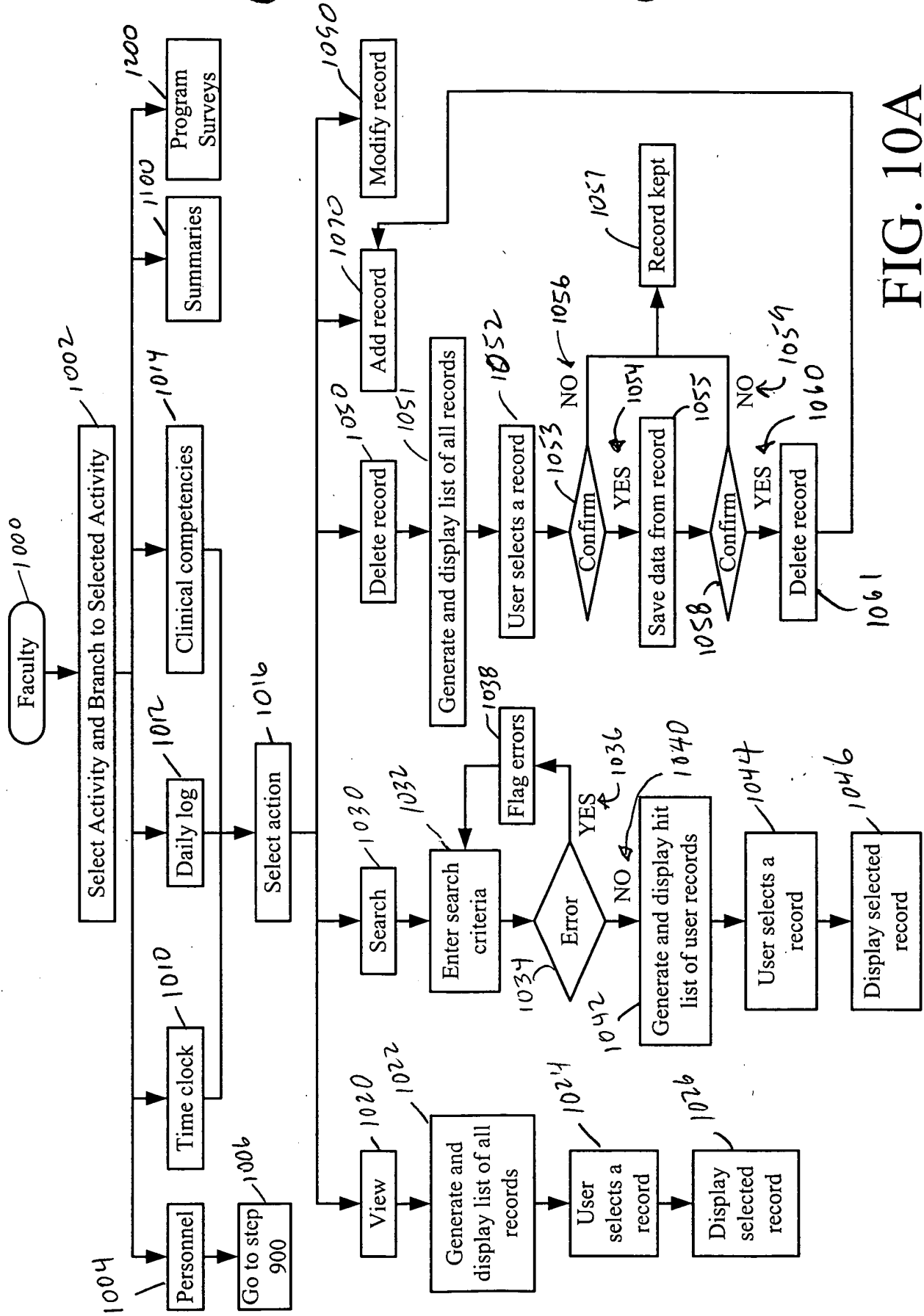


FIG. 10A

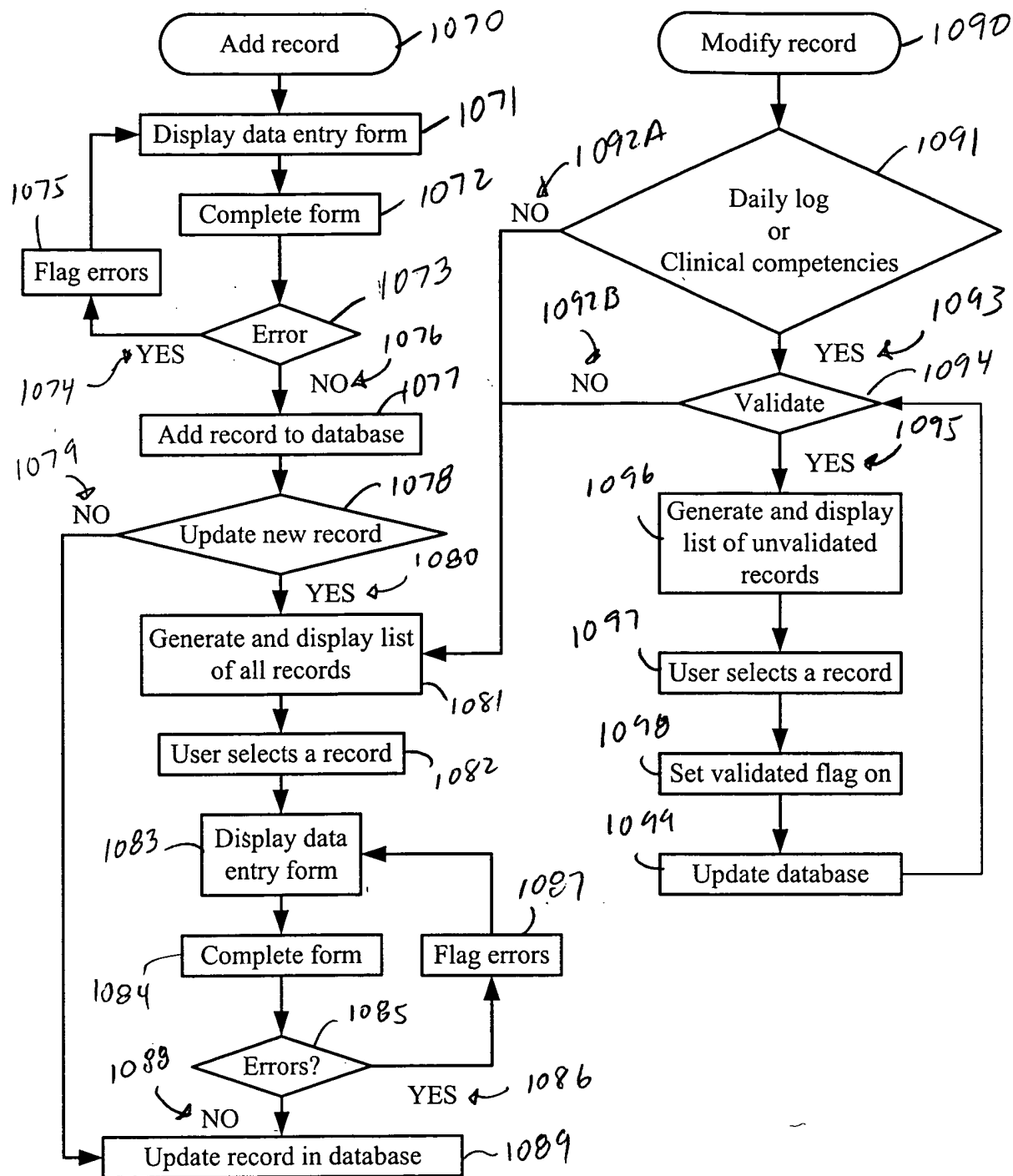
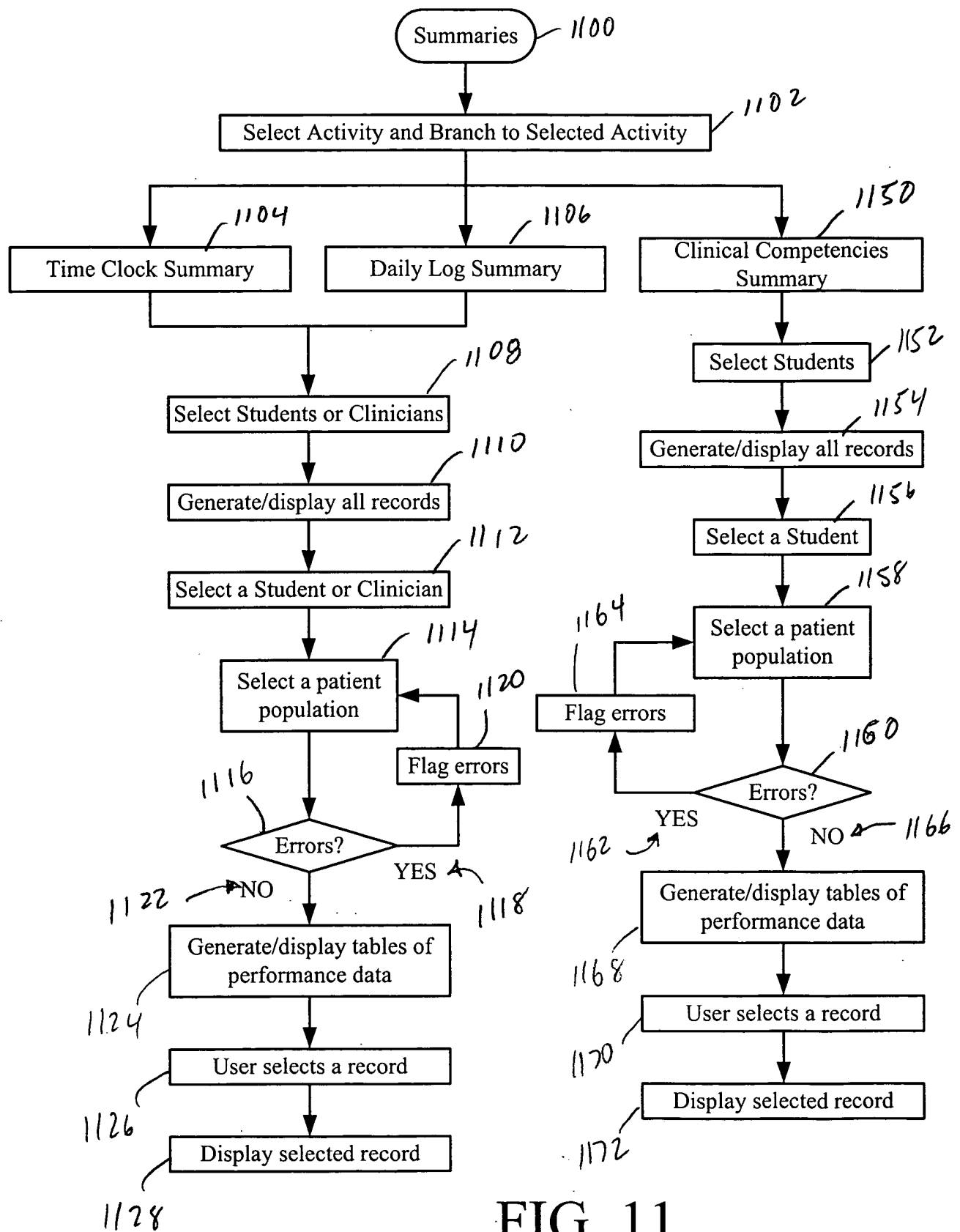


FIG. 10B



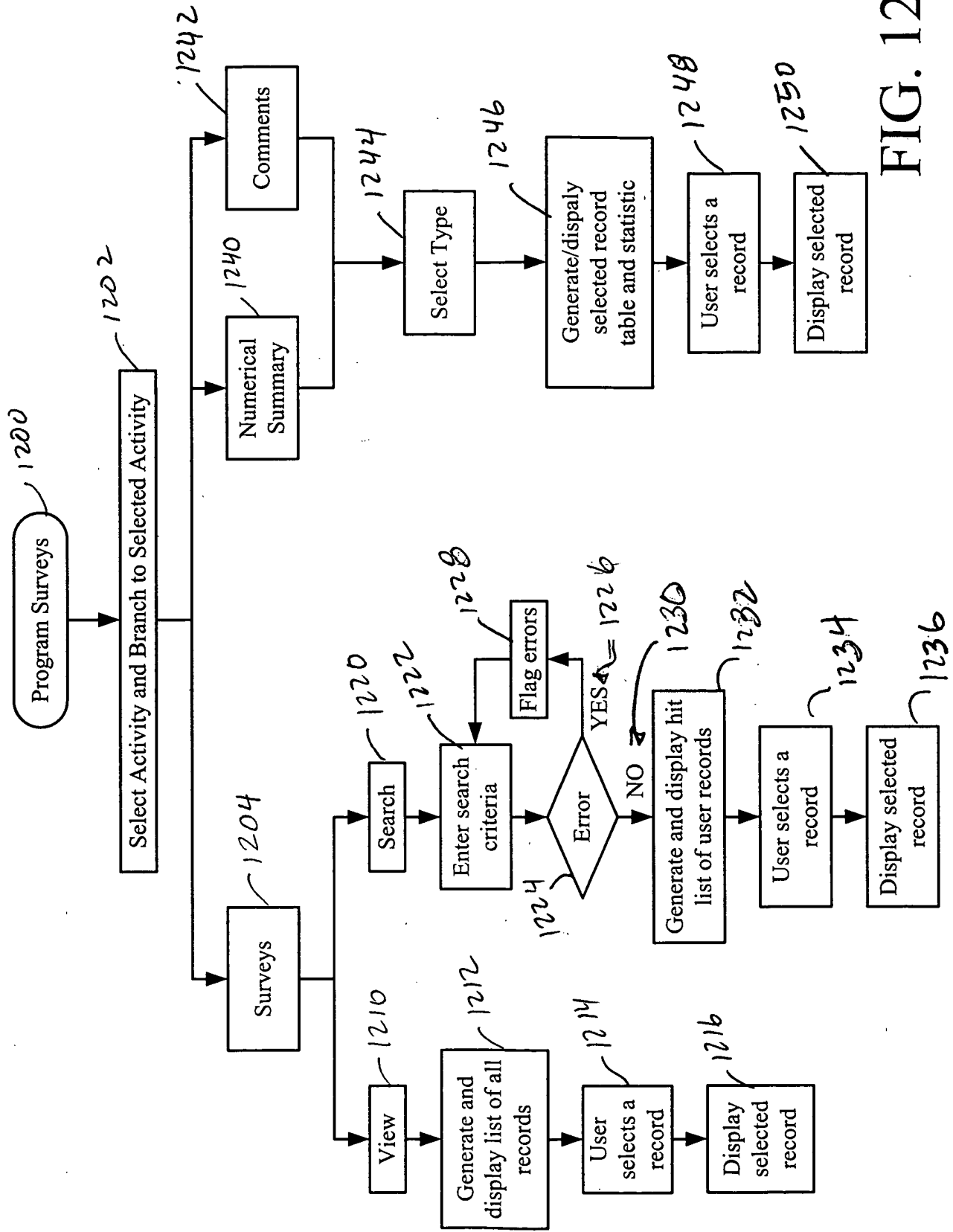


FIG. 12

Respiratory Care

RC Databases

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OR

Public

(NO Login Name or Password Required)

Guest Book

AV Survey

**Program Resource
Surveys**

(Login Name and Password REQUIRED)

Student

Program Personnel

Program Evaluation

(Login Name and Password REQUIRED)

Graduate

Employer

FIG 13A

<p>Respiratory Care Students (Login Name and Password REQUIRED)</p>	<p>Log In Log Out Daily Log</p>
	<p>Clinical Competencies</p>
<p>Preceptors and Clinical Instructors (Login Name and Password REQUIRED)</p>	<p>Daily Log Clinical Competencies</p>
<p>Academic Faculty (Login Name and Password REQUIRED)</p>	<p>All Databases</p>

To access these databases you MUST:

- have a JAVA capable browser (Netscape Navigator 2.x or Microsoft Internet Explorer 3.x or later versions of either browser) AND
- have JAVA turned ON in your browser.
- These files are best viewed with the latest versions of Netscape Navigator or Microsoft Internet Explorer.

Go to:

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FIG 13 B

[Clinical](#) | [RC Links](#) |
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4

1328

FIG 13C

009021-120600

1400

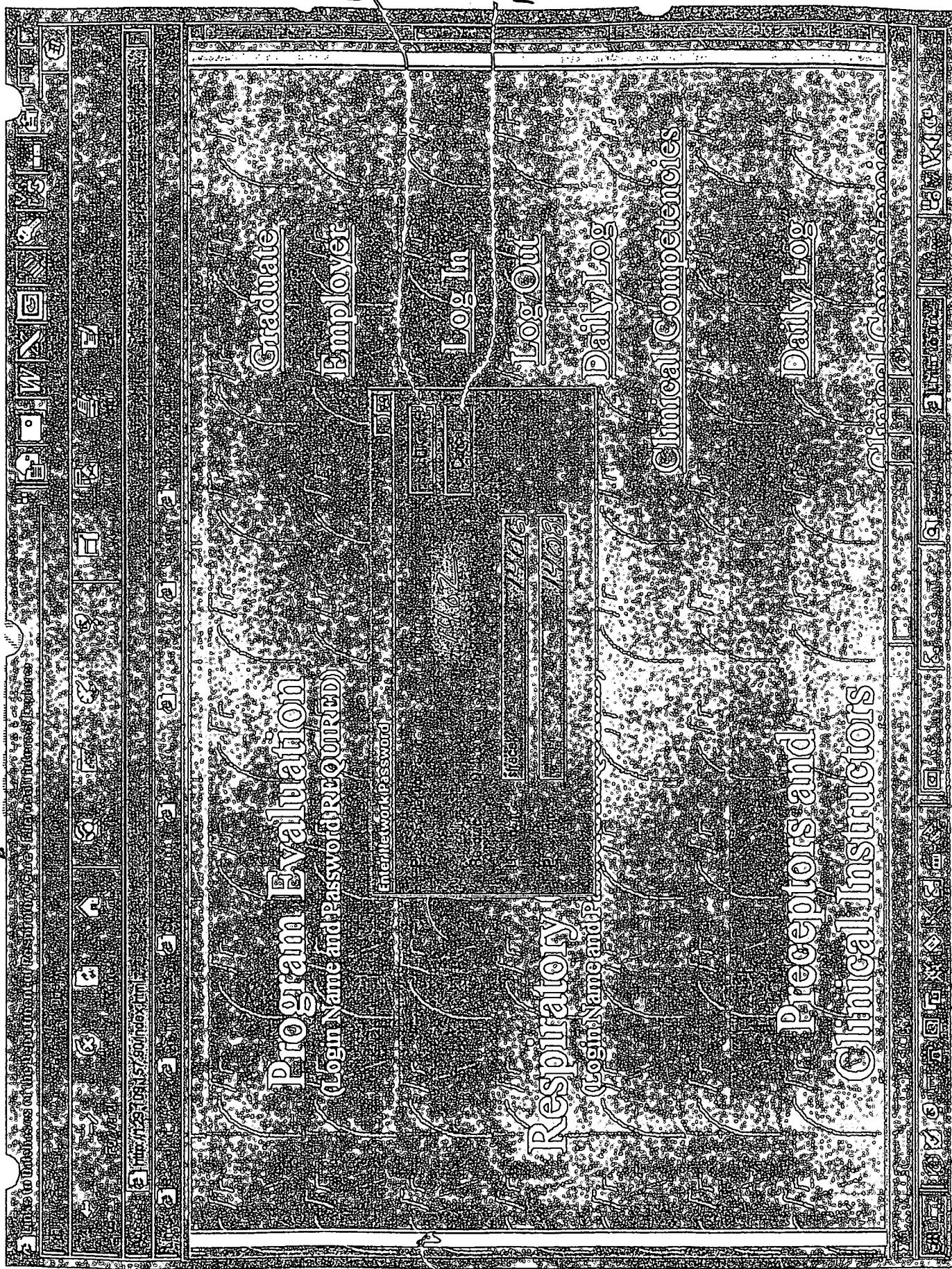


Fig 14A

RC Student Time Clock

1422

四

Selected Counselors: **RESO 331 Clinical Therapeutics**
RESO 435 Critical Care Clinical
RESO 435 General Pediatrics Clinical

1424

五十二

1432

11/30

Time Clock Database Acknowledgment - Microsoft Internet Explorer

File Edit View Go Favorites Help

Back Forward Stop Refresh Home

Links Address http://129.108.157.90/FMPPro

Respiratory Care

1441

1446

1447

Stephen Fracek, Jr., thank you for filling out the time clock form. The following information has been recorded:

Time and Date In:	3:37:19 PM Thursday, July 8, 1999	Course:	RESC 3631 - Clinical Therapeutics
-------------------	--------------------------------------	---------	-----------------------------------

1440

1444

1445

1443

1442

Please Exit or Quit the browser. The browser will retain your name and password until you exit or quit. Do NOT minimize the browser.

General Info | Student Info | Courses | Continuing Ed | Databases | Clinical | RC Links | Respiratory Care Home Page | SAHS Home Page | UTMB Home Page

Go to: Guest Book | Email | Video

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Opening page http://129.108.157.90/FMPPro

Start | Inbox | Microsoft | Microsoft Word | Time Clock | Microsoft PowerPoint | Internet zone | Address | 3:37 PM

FIG 14C

Respiratory Care

RC Student Time Clock Log Out

Please enter your name:

1452

Log Out

Log In

When you log out, the system will ask you to enter your name and password. If you are not sure of your name or password, please contact the RC Student Time Clock Log Out help desk. If you are having trouble logging out, please contact the RC Student Time Clock Log Out help desk. If you are having trouble logging out, please contact the RC Student Time Clock Log Out help desk.

1454 1719 14 D 1456

Respiratory Care

Stephen Fracek, Jr., thank you for filling out the time clock form. The following information has been recorded:

Time and Date In:	3:37:19 PM Thursday, July 8, 1999	Course:	RESC 3631 - Clinical Therapeutics
Time and Date Out:	3:40 PM Thursday, July 8, 1999	Location:	Adult Floors
Total Time: (hours)	.04	Clinical Instructor:	Marilyn Childers

Please Exit or Quit the browser. The browser will retain your name and password until you exit or quit. Do NOT minimize the browser.

NOTE: If any of the above information is NOT correct please email us and tell us exactly what was incorrect so that we can adjust your time card and fix the database. Thank you.

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FLK 14F



Address: http://www.resc3631.com/ADULT-DAILY-LOG-3631-CLINICAL-THERAPEUTICS-SUMMER-I

ADULT Daily Log RESC 3631 Clinical Therapeutics Summer I

Instructor:

1502
1504
1506
1508
1510
1512
1514

Student:

1504
1506
1508
1510
1512
1514

Hospital Area:

1504
1506
1508
1510
1512
1514

Physician contact (specify nature and duration):

Describe today's most significant experience, including unique observations, your opinions, attitudes, and feelings.

1516

FIG 15A

1500


[Home](#) [Back](#) [Forward](#) [Stop](#) [Reload](#) [Home](#) [Search](#) [Favorites](#) [Print](#)

1520 ~> PATIENT DATA

PROCEDURES	OBSERVATIONS	PERFORMANCES
Vital Signs		
Chest Assessment	1522 ~>	1524 ~>
Patient Assessment		
Isolation Procedures		

1520 ~> Oxygen Therapy

Nasal Cannula		
Simple Mask		
Venti-Mask		
Partial Rebreather	1522 ~>	1524 ~>
Non-Rebreather		
Pulse Oximetry		
Cylinder Transport		

1520 ~> Aerosol Humidity Therapy

PROCEDURES	OBSERVATIONS	PERFORMANCES
Face Tent		
Face Mask	1522 ~>	1524 ~>
Trach Collar		

Incentive Spirometry

IPPB

1520

Bronchial Hygiene

Chest Physiotherapy

Coughing

Breathing Exercises

PEP

Nasotracheal Aspiration

Endotracheal Aspiration

Tracheostomy Care

Cuff Management

0251

Adult CPR

Enter Network Password

Century 21

1530

1526

1528



Respiratory Care

Thank you, Clinical Instructor, for filling out the Adult Daily Log form for Stephen Fracek, Jr..

Your time is greatly appreciated

If you are done filling out Daily Log forms, please Exit or Quit the browser.

The browser will retain your name and password until you exit or quit.

Do NOT minimize the browser.

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1532

RLG15D

Respiratory Care

Clinical Competencies by Unit Rotations

Adult Floor Therapies	Pediatric Floor Therapies	Neonatal Floor Therapies
Adult Critical Care	Pediatric Critical Care	Neonatal Critical Care
Adult Diagnostics	Pediatric Diagnostics	Neonatal Diagnostics
	Special Rotations	

Adult Critical Care Competencies

Therapy Group

Mechanical Ventilation

Suctioning Procedures

Endotracheal Intubation

Tracheostomy Care

Endotracheal Intubation

Tracheostomy Care

Endotracheal Intubation

Tracheostomy Care

Endotracheal Intubation

Tracheostomy Care

Endotracheal Intubation

Tracheostomy Care

Endotracheal Intubation

Specific Competency

Endotracheal Intubation

Tracheostomy Care

Endotracheal Intubation

Tracheostomy Care

Endotracheal Intubation

Tracheostomy Care

Endotracheal Intubation

Tracheostomy Care

Endotracheal Intubation

Tracheostomy Care

Endotracheal Intubation

Tracheostomy Care

Endotracheal Intubation

1610

1608

FIG 16 B

1612

1614

Adult Floor Therapy Competencies

Therapy Group	Specific Competency
Patient Data	BLS - Basic Life Support
	Hand Washing
	Isolation Procedures
	Charges
Oxygen Therapy	Vital Signs
	Chest Assessment
	Patient Assessment
	X-Ray Interpretation
Aerosol & Humidity Therapy	Isolation Procedures
	Nasal Cannula
	Simple Mask
	Partial Rebreather
Aerosol Drug Administration	Non-Rebreather
	Venti-Mask
	Pulse Oximetry
	Face Tent
Hyperinflation Therapy	Face Mask
	Trach Collar
	T-Piece
	USN - Ultrasonic Nebulizer
Bronchial Hygiene	MDI - Metered Dose Inhaler
	SVN - Small Volume Nebulizer
	IS - Incentive Spirometry
	IPPB - Intermittent Positive Pressure Breathing
	Chest Physiotherapy
	Coughing
	Breathing Exercises
	Mucous Clearance Adjuncts (PEP - Positive Expiratory Pressure, etc.)

1622

1620

1616C

1618

1624

1626

20

1630

1628

Respiratory Care

Adult Floor Therapy - Oxygen Therapy - Nasal Cannula

This evaluation was done on (date): **1634** Enter date as m/d/y, for example: 12/25/98 for December 25, 1998. If you leave the year space blank and enter in 12/25, the program will automatically fill in the current year.

Instructor:

Student:

Conditions (describe):

Select Instructor Select Student David Stephen Catherine Anthony Bob Pitt Catherine Pitt David Pitt Frances J. Stephen Elizabeth Shalce Catherine Shalce Catherine Shalce David Shalce	Select Instructor Select Student David Stephen Catherine Anthony Bob Pitt Catherine Pitt David Pitt Frances J. Stephen Elizabeth Shalce Catherine Shalce Catherine Shalce David Shalce
---	---

1636

1638

1642

1644

Back Forward

http://www.pearsoned.com/healthcare/medres/medres.htm

Additional comments: include errors of omission or commission, communicative skills, and effectiveness of patient interaction.

Student Number: 16446

16446

Summary performance evaluation and recommendations

Please use the following criteria and select the appropriate pop-up menu.

- **Satisfactory** - student ready for minimally supervised application and refinement. Student performed without error or prompting, or able to self-correct, no critical errors.
- **Unsatisfactory performance** - prompting required; performed with critical errors, potentially harmful.
 - **Minor - Unsatisfactory:** Student requires re-evaluation after minor deficiencies are corrected
 - **Major - Unsatisfactory:** Student requires complete re-evaluation.

Summary Performance Evaluation:

Satisfactory	1652
Minor - Unsatisfactory	1654
Major - Unsatisfactory	

1648

1650

Additional comments: include errors of omission or commission, communicative skills, and effectiveness of patient interaction:

STANDARD RECORDING CO., INC. 16-70-10000 "STANDARD" 16-70-10000

Enter Network Password

Summary performance evaluation
Please use the following criteria an

- Satisfactory - student ready for error or prompting, or able to
- Unsatisfactory performance:
 - Minor - Unsatisfactory:
 - Major - Unsatisfactory:

Student performed without
s, potentially harmful.
ncies are corrected

R 1656

Summary Performance Evaluation:



Forward



Respiratory Care

1658

Thank you, Marilyn Childers, for filling out Stephen Fracek, Jr.'s Adult Nasal Cannula Competency Evaluation form for Monday, June 7, 1999. Your time is greatly appreciated.

Go to:

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Galveston

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F16.16G

Academic Faculty

✓ 1704

1706

[illegible]

This form is used to modify or delete the record for Marilyn Childers

- To modify this record, make the necessary changes and then click the MODIFY button.
- To delete this record click the DELETE button - WARNING - Deleted records can NOT be recovered!

First Name: [REDACTED] ~ 1721

Last Name: [REDACTED] ~ 1722

ID: [12345] ~ 1723

Email: [REDACTED] ~ 1724

Address: [REDACTED] ~ 1725

City: [REDACTED] ~ 1726

State - (two letters): [REDACTED] ~ 172

Zip Code: [7255-028] ~ 1728

Phone Number: [209-772-508] ~ 1729

1730

1731 1732 1733

Student Database Record List - Microsoft Internet ...

← → ↺ ↻

[REDACTED]

[REDACTED]

The students in this Respiratory Care

Program are:

Sputum Bowl

Marilyn Childers

Eric Dao

Kim Duong

Monica Duur

Stephen Fracek, Jr.

Shaloo Grewal

Ruth Guandique

Alejandra Jimenez

pg 17B

1720

FILE 1740

23

Address: http://216.109.157.90/competency-database/competency-database.jsp?display=competency-search.html#View

Search:

List All Records in the Clinical Competency Database

This form is used to search the Clinical Competency Database.

- Default Sort: sort the records using the default criteria (first by specific competency, by order of appearance in the Unit Rotations (Hand Washing, BLS, Vital Signs, etc.), then ascending alphabetically by the student's last name, then by patient by rank (adult, pediatric, neonatal), then by descending date, then ascending alphabetically by the instructor's last name.)
- Custom Sort

To find Specific Records, enter the appropriate information in the following list:

- Student's Name:
- Preceptor's Name:
- Patient:
- Date:
- Summary:
- Unit Rotation:
- Therapy Groups:
- Specific Competency:

Please specify the sort strategy. **NOTE:** the default sort strategy is preselected. To use the default sort strategy with the search criteria selected above, just click on the Send Search Request button. To modify the sort strategy, adjust the sort criteria and sort order to match your needs, then click on the Send Search Request button.

Sort Strategy:

F161776

1,780



http://129.10.15.17/200comp/egs/evaluations/180684/Summary/Request-for-Summary-of-Daily-Logs-and-Evaluations-Page-01-Print

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100

Respiratory Care

RESC 3631 Clinical Therapeutics

Summary of Daily Logs and Evaluations

This database was last updated at 9:47:13 AM on 6/8/99

I want the daily log and evaluation for:

Please be patient. The search and retrieval may take a few seconds. Thank you.

Student: Dao, Eric
Date: 6/8/99
Time: 9:47:13 AM

1814 1816 1818 1812 1820

PROCEDURES:	OBSERVATIONS:	PERFORMANCES	EVALUATIONS
Patient Data			
Vital Signs	16	8	2
Chest Assessment	15	68	1
Patient Assessment	15	56	1
Isolation Procedures	12	60	1
Oxygen Therapy			
Nasal Cannula	7	34	1
Simple Mask	3	25	1
Venti-Mask	4	5	
Partial Rebreather		6	1
Non-Rebreather	1	1	1
Pulse Oximetry	12	11	
Cylinder Transport	1	58	

STUDENT PROGRAM RESOURCE SURVEY RESULTS

University of Texas Medical Branch - School of Allied Health Sciences - Department of
Respiratory Care

CERTIFIED ELIGIBLE PROGRAM NUMBER: 100000
REGISTRY ELIGIBLE PROGRAM NUMBER: 200000

The purpose of this survey instrument is to evaluate our program resources. The data compiled will aid the program in an ongoing process of program improvement.

This survey is for the Summer semester of 1999.

INSTRUCTIONS: Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not-Applicable.

1900 FLG 19A

50



← 2000

STUDENT PROGRAM RESOURCE SURVEY

University of Texas Medical Branch - School of
Allied Health Sciences - Department of
Respiratory Care

CERTIFIED ELIGIBLE PROGRAM
NUMBER: 100000
REGISTRY ELIGIBLE PROGRAM
NUMBER: 200000

The purpose of this survey instrument is to evaluate our program resources. The data compiled will aid the program in an ongoing process of program improvement.

I am a Select This survey is for the Select Semester semester of
 Select Year

← 2004
← 2002
← 2002
← 2004← 2004
← 2002

FILE 20A

INSTRUCTIONS: Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not Applicable.

5 = Strongly Agree 4 = Generally Agree 3 = Neutral (acceptable) 2 = Generally Disagree 1 = Strongly Disagree NA = Not Applicable

I. PERSONNEL RESOURCES (PROGRAM FACULTY)

A. FACULTY TEACH EFFECTIVELY:

1. In the classroom ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
2. In the laboratory ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
3. In the clinical area ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA

B. FACULTY NUMBER IS ADEQUATE:

4. In the classroom ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
5. In the laboratory ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
6. In the clinical area ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA

C. FACULTY MEMBERS HAVE GOOD RAPPORT WITH STUDENTS.

☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA

D. FACULTY MEMBERS ARE WILLING TO HELP STUDENTS WITH ACADEMIC NEEDS.

☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA

E. FACULTY ENSURE STUDENT REPRESENTATION ON THE ADVISORY BOARD.

☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA

Comments:

FIG 20 B

INSTRUCTIONS: Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not Applicable.

5 = Strongly Agree 4 = Generally Agree 3 = Neutral (acceptable) 2 = Generally Disagree 1 = Strongly Disagree NA = Not Applicable

II. PHYSICAL RESOURCES

A. INSTRUCTIONAL RESOURCES: CLASSROOMS

1. Are adequate in size. 2008 ↗ ↘ 2010
☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
2. Have adequate lighting. 2008 ↗ ↘ 2010
☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
3. Contain adequate seating. 2008 ↗ ↘ 2010
☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
4. Have adequate ventilation. 2008 ↗ ↘ 2010
☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
5. Are provided with appropriate equipment to support effective instruction. 2008 ↗ ↘ 2010
☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA

B. INSTRUCTIONAL RESOURCES: LABORATORY

1. Is adequate in size. 2008 ↗ ↘ 2010
☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
2. Has adequate lighting. 2008 ↗ ↘ 2010
☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
3. Has adequate seating. 2008 ↗ ↘ 2010
☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
4. Has adequate ventilation. 2008 ↗ ↘ 2010
☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
5. Is equipped with the amount of equipment necessary for student performance of required laboratory exercises. 2008 ↗ ↘ 2010
☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
6. Is equipped with the variety of equipment necessary for student performance of required laboratory exercises. 2008 ↗ ↘ 2010
☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA

FIG 20C

7. Is equipped with the amount of supplies necessary for student performance of required laboratory exercises.

2010
✓
5 4 3 2 1 NA

8. Is equipped with the variety of supplies necessary for student performance of required laboratory exercises.

5 4 3 2 1 NA

9. Activities prepare the student to perform effectively in the clinical setting.

5 4 3 2 1 NA

10. Is accessible to students outside regularly scheduled class times.

5 4 3 2 1 NA

Comments:

2012

INSTRUCTIONS: Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not Applicable.

5 = Strongly Agree 4 = Generally Agree 3 = Neutral (acceptable) 2 = Generally Disagree 1 = Strongly Disagree NA = Not Applicable

III. LEARNING RESOURCES

A. LIBRARIES (SCHOOL AND AFFILIATES)

1. The program faculty and/or the library personnel, offer orientation and demonstration of the library services.

2010
✓
5 4 3 2 1 NA

FILED

2. The institutional library personnel provide assistance to the students when needed.

5 4 3 2 1 NA

3. The libraries provide sufficient materials to support classroom assignments.

5 4 3 2 1 NA

4. The library hours are convenient to student schedules.

5 4 3 2 1 NA

5. Program assignments require the use of library resources.

5 4 3 2 1 NA

B. STUDENT INSTRUCTIONAL SUPPORT SERVICES (TUTORS, COMPUTER LAB. ETC.)

1. Tutors provide assistance to the students when needed.

5 4 3 2 1 NA

2. Audiovisual and computer equipment are available to students for class assignments and activities.

5 4 3 2 1 NA

3. Computer resources are adequate to support the curriculum.

5 4 3 2 1 NA

4. Student Instructional Support Services are open an adequate number of hours.

5 4 3 2 1 NA

Comments:

2012

INSTRUCTIONS: Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not Applicable.

5 = Strongly Agree 4 = Generally Agree 3 = Neutral (acceptable) 2 = Generally Disagree 1 = Strongly Disagree NA = Not Applicable

IV. CLINICAL RESOURCES

A. CLINICAL ROTATIONS

1. Facilities

a. The clinical facilities offer an adequate number of procedures for the student to meet clinical objectives.

5 4 3 2 1 NA

b. The clinical facilities offer an adequate variety of procedures for the student to meet clinical objectives

5 4 3 2 1 NA

c. The clinical facilities provide a variety of current equipment.

5 4 3 2 1 NA

2. Experiences

a. Each clinical rotation is of sufficient length to enable the student to complete clinical objectives.

5 4 3 2 1 NA

b. Clinical rotations are sufficient to provide overall equivalent competencies for all students.

5 4 3 2 1 NA

B. CLINICAL INSTRUCTION

1. Students are adequately oriented to assigned clinical areas, and procedures.

5 4 3 2 1 NA

2. Clinical instructors are sufficiently knowledgeable to provide student instruction.

5 4 3 2 1 NA

3. Clinical instructors direct the students in completing the assigned objectives.

5 4 3 2 1 NA

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4. Clinical instructors are consistent in their evaluation of student performance.

☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA

5. Clinical instructors are readily available to assist students when needed.

☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA

Comments:

2012

INSTRUCTIONS: Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not Applicable.

5 = Strongly Agree 4 = Generally Agree 3 = Neutral (acceptable) 2 = Generally Disagree 1 = Strongly Disagree NA = Not Applicable

V. PHYSICIAN INTERACTION

A. Physician/student interaction facilitates the development of effective communication skills between physicians and students.

☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA

B. Physician contact is sufficient to provide the student with a physician perspective of patient care.

☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA

C. Overall student exposure to physicians in the program is adequate.

☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA

Comments:

2012

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VI. ADDITIONAL COMMENTS

How long have you been a student in the program?

OVERALL RATING:

Please rate the OVERALL quality of the resources supporting the program.

(Select one)

☐ 5 = Excellent ☐ 4 = Very Good ☐ 3 = Good ☐ 2 = Fair ☐ 1 = Poor

Based on your experience, which program resources provided you with the most support?

2012

Why?

2012

Based on your experience, which program resources could be improved?

2012

How?

2012

FIG. 2014

Please provide comments and suggestions that would help to improve the overall resources of the program.

2012

2014

2016

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